



SC Annual School Report Card Summary

Minnie Hughes Elementary
Charleston

Grades: PK-5

Enrollment: 166

Principal: Marguerite S. Middleton

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mrs. Toya Hampton Green

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		AYP STATUS	NCLB IMPROVEMENT STATUS
			General Performance	Closing the Gap		
2009	Average	Below Average	TBD	TBD	Met	N/A
2008	Good	At-Risk	N/A	Gold	Met	N/A
2007	Average	At-Risk	N/A	N/A	Met	N/A

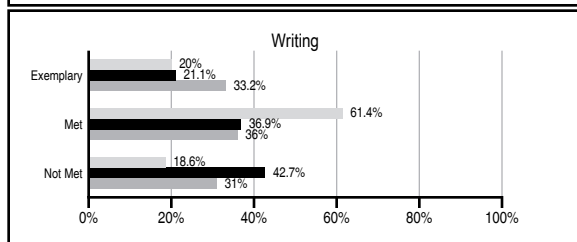
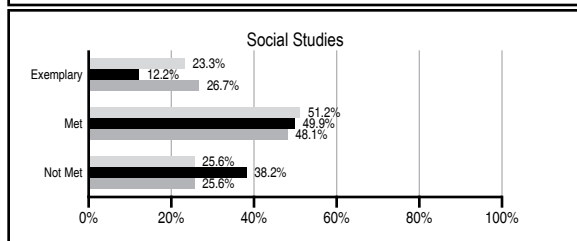
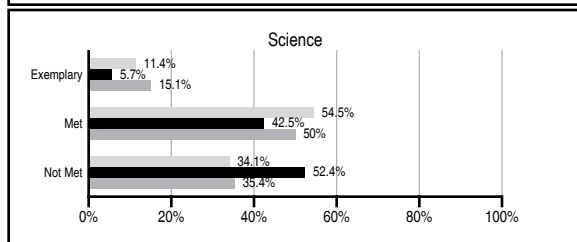
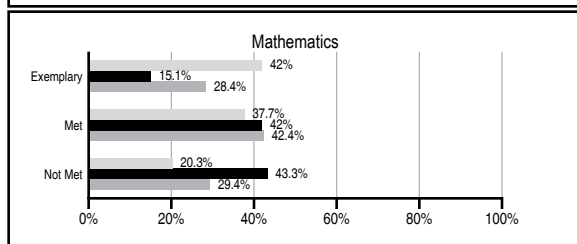
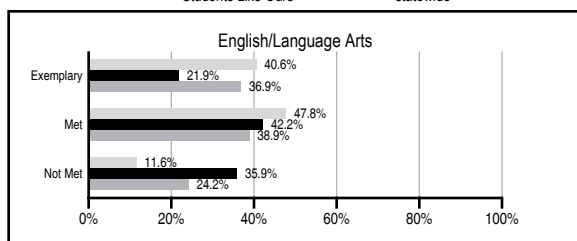
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	3	65	62	32

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Elementary Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Elementary Schools with Students Like Ours Elementary schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 4 (2007)			
South Carolina	41	33	20
Nation	34	34	24
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

MATH – GRADE 4 (2007)			
South Carolina	20	44	31
Nation	19	43	33
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SCIENCE – GRADE 4 (2005)			
South Carolina	36	39	23
Nation	34	39	25
% Below Basic % Basic, Proficient, and Advanced			
	Below Basic	Basic	Proficient

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Minnie Hughes Elementary [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=166)				
Retention rate	2.7%	Down from 2.9%	2.4%	1.9%
Attendance rate	96.8%	Up from 96.3%	96.0%	96.3%
Eligible for gifted and talented	4.1%	Down from 5.5%	3.1%	10.0%
With disabilities other than speech	2.3%	Down from 6.7%	7.5%	7.7%
Older than usual for grade	0.8%	No Change	1.1%	0.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.0%	0.0%	0.0%
Teachers (n=12)				
Teachers with advanced degrees	75.0%	Up from 61.5%	57.1%	59.4%
Continuing contract teachers	75.0%	Down from 76.9%	71.6%	80.0%
Teachers with emergency or provisional certificates	0.0%	No Change	0.0%	0.0%
Teachers returning from previous year	91.7%	No Change	81.7%	85.9%
Teacher attendance rate	96.3%	Down from 97.2%	95.2%	95.1%
Average teacher salary*	\$46,786	Down 0.8%	\$45,790	\$47,149
Classes not taught by highly qualified teachers	0.0%	No Change	0.0%	0.0%
Professional development days/teacher	15.0 days	Up from 11.3 days	10.7 days	11.1 days
School				
Principal's years at school	16.0	Up from 15.0	3.0	4.0
Student-teacher ratio in core subjects	17.1 to 1	Up from 16.1 to 1	16.7 to 1	18.8 to 1
Prime instructional time	93.0%	Down from 93.6%	90.1%	90.4%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,947	Up 8.7%	\$8,668	\$7,458
Percent of expenditures for instruction**	59.3%	Down from 60.3%	68.3%	68.8%
Percent of expenditures for teacher salaries**	54.8%	Up from 48.1%	61.9%	63.2%
% of AYP objectives met	100.0%	No Change	100.0%	100.0%

* Length of contract = 185+ days.
** Prior year audited financial data available.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

This school report card represents the joint effort of our School Improvement Council and faculty. We are excited to present it, because it gives us another venue for sharing with the community our successes and challenges.

We are proud to report that our test scores for year ten of PACT have revealed continuous gains. Both English Language Arts and Mathematics scores in grades 3, 4, and 5 have revealed progressive movement of students from Below Basic to Basic, Proficient and/or Advanced. This progress is largely attributed to the implementation in grades K-5 of best instructional practices across the curriculum, increased time for math and science instruction, and continuous emphasis on staff development. Because we are located at least 30 miles from Charleston, distance is a factor which presents a challenge for us in attracting and retaining young and talented teachers.

Parent, staff, and student surveys reveal overall satisfactory ratings by all populations served. As we plan for continued student progress, we continue to expect even greater gains. In addition to effective instructional delivery, we will emphasize active parental involvement and effective student management. We continue to ask and expect parents to read to and with their children daily, check homework daily, and maintain open lines of communication with the school via visits, conferences, e-mail, etc.

We know that all students can learn and many can learn at high levels. We are also positive that Minnie Hughes Elementary School will provide the challenging and rigorous curriculum necessary to ensure the success of all students. Call us to join our progressive team of students, staff, and parents.

Marguerite S. Middleton, Principal
Doc Matthews, School Improvement Council Chairperson

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	10	26	26
Percent satisfied with learning environment	100.0%	100.0%	96.2%
Percent satisfied with social and physical environment	100.0%	80.8%	92.3%
Percent satisfied with school-home relations	80.0%	88.5%	92.0%

*Only students at the highest elementary school grade level at this school and their parents were included.

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